Wellesley College News

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VOL. XXVI FRAMINGHAM AND WELLESLEY, MASS., MARCH 21, 1918 No. 24

Margaret W. Conant, '19,
Associate Editor of the News.

Therese W. Strauss, '19,
Editor-in-Chief of the News.

Eleanor Blodgett,
Editor-in-Chief of the Magazine.

SMITH WINS AT WELLESLEY.

On Saturday night the Wellesley and Smith teams met in the Barn to debate on the Japanese question, which was worded, "Resolved: That the Japanese should be admitted to this country on an equal footing with other foreigners." The Smith team upheld the negative, the Wellesley the affirmative.

Miss Mary Whiton Case, as presiding officer, introduced the speakers. Katherine Scott, Wellesley 1920, opened the debate, telling us how serious the question had become in the light of the recent development in Siberia. She stated the three great objections to unrestricted Japanese immigration, their race, political danger, and economic danger to the United States, and went on to show how baseless they were. The first reason for prejudice is their race. We cannot seem to forget the color of their skin, or their appearance. We go ever farther than that and maintain that they are intellectually and morally inferior. Katherine Scott proved quite the contrary; that as a race they are intellectually keen, this shown by their quick adoption of modern conveniences; that there can be no objection to their moral standard as the percentages of crime here and in Japan show. Finally she showed that difference in color was the only disadvantage and that it was offset by their virtues.

The first speaker on the negative, Laura Ley, Smith, 1920, maintained that the Japanese are harmful economically, as they monopolize labor in their section because they have a standard of living so much lower than our own and because they can work for less pay and longer hours than white men can. She also spoke of race prejudice, saying that not only the white but the Japanese showed race prejudice, as they lived in communities, driving out the white men, and that they objected as much to employing white labor as white labor objected to being employed.

Vera Hemenway, Wellesley, 1919, the second speaker on the affirmative, discussed their economic advantage. She told how the Japanese had changed since 1868, thus making for a higher class of people in the country. The wages of Japanese unskilled labor are now the same as those in Europe. These

(Continued on page 8, column 1)

THE PRIMATE OF ENGLAND, ARCHBISHOP OF YORK, VISITS WELLESLEY.

Through the kindness of Bishop Lawrence of Massachusetts, Wellesley had last Tuesday, March 12, the great privilege of hearing the Archbishop of York and Primate of England, the Most Reverend Cosmo Gordon Lang, at a Christian Association meeting in the Chapel. He told us of the great contribution the English women have given to the war. Women from every station in life have entered whole-heartedly into all sorts of work, from that in munitions plants to mending uniforms or clerical work. It is for us now who have had a longer time to make ready, especially for us here in Wellesley with our educational advantages, to realize what work is to be done and to do it to aid our English sisters. In fact the purpose of the Archbishop in coming to America was to tell us of the necessity of our joining immediately with all our resources our allies in Europe.

Archbishop Lang is particularly well fitted to bring such a message to us, since he has been intimately associated with the people since he left the University at Oxford.

After his brilliant career as a student there he read law, but soon he decided that the ministry would put him in a position which would enable him even further to help his fellow men. At his great church in Portsea, where the naval dockyards are, he did work of inestimable value, attracting the attention of all England. The good work was continued in London until 1908, when he was appointed Archbishop by Premier Asquith.

The Primate is greatly interested in the higher education of women. Wellesley is the only women's college which was honored with a visit from him, and the College has indeed to consider itself fortunate. Such strength and gentleness combined has seldom been given us to see, and it has made his message all the more forceful.

INTERCOLLEGIATE DEBATES.

Wellesley-Smith .	Smith
Holyoke-Wellesley	Holyoke
Smith-Vassar . .	Vassar
Barnard-Holyoke .	Barnard
Vassar-Barnard .	Vassar

THE DEBATE AT HOLYOKE.

The Wellesley negative team, composed of Prudence Bostwick, Margaret Gay and Ruth Aultman, met unusually strong opponents at Mount Holyoke Saturday night. Evelyn Hersey, who will be remembered as a member of the team which came to Wellesley a year ago, introduced the argument for the affirmative; her colleagues were Margaret Gantt and Kathleen Lynch.

The first speaker attacked the present restriction upon Japanese immigration, contending that such restriction is unjust and unnecessary because of the desirability of Japanese citizens and because of their economic value. Prudence Bostwick, her opponent, pointed out the danger of removing present restriction in that such action would accent the present problem of race prejudice. Such antagonism not only creates further economic prejudice, which in a vicious cycle increases racial hatred, but also has resulted in discriminating legislation, itself unfortunate because it threatens democracy and international peace. Margaret Gantt in continuing the affirmative argument, admitted the undesirability of increasing racial prejudice, but maintained that this feeling was not fundamental, was growing gradually less, and was not to be any more entertained toward the Japanese whose intelligence, thrift, and temperance should make them easy to assimilate, than toward other and less desirable aliens. On the other hand, Margaret Gay pointed out that the value of the Japanese citizens was a selfish reason for admitting them without restriction so long as the enormous increase in immigration almost sure to result would enhance the dangers from racial hatred.

The speeches thus far having centered upon racial prejudice as the vital issue, Kathleen Lynch in closing the affirmative argument, held that racial discrimination is directly opposed to the United States' traditional spirit of democracy and that it violates the spirit of international reciprocity which Japan may reasonably claim from this country. Ruth Aultman, who was recognized by the judges and audience alike as the most able debater of the evening, gave the final negative

(Continued on page 8, column 2)

Board of Editors

THERESE W. STRAUSS, 1919, Editor-in-Chief.
MARGARET W. CONANT, 1919, Associate Editor.
MARY B. JENKINS, 1903, Alumnæ General Secretary and Alumnæ Editor.
ELIZABETH PATCH, 1916, Business Manager.
MARIAN ROBINSON, 1919, Assistant Business Manager.

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ELEANOR LINTON, 1919. ADELE RUMPF, 1919.
RUTH BAETJER, 1920. EMILY TYLER HOLMES, 1920.
MARY BOOMER, 1920. ELEANOR SKERRY, 1920.

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LAKEVIEW PRESS, PRINTERS, FRAMINGHAM, MASS.

"FOR THEIR WORK CONTINUETH."

The King is dead.—Long Live the King.

True,—but if the old king's work has been good, and his policies progressive he cannot die. And the new king, if he belong to the present day, will not inter his good works with his bones, but "carry on." So we feel about the work of the NEWS Board of 1917-18 as it developed under the efficient leadership of Dorothy Greene. The NEWS, like every widely-read paper, is a determining factor in moulding public opinion. During the past year it has been a remarkable force for unifying varying elements in the life and activities of the college,—a thing that has been accomplished with such keen-minded analysis and conspicuous absence of radicalism that its influence is hardly tangible.

In the treatment of material and the make-up of the paper progress is evident. Since the declaration of war government communications that have poured in to the Editor have been treated with discrimination and careful elimination. In technical matters—the arrangement of the front page, headlines, the position of the calendar on the back page,—the NEWS shows a marked advance in real journalism. Above all the literary tone of the write-ups and editorials have been held to such a standard that the paper represented a dignified expression of public opinion worthy of the Wellesley student body.

ASSIMILATION.

This was in two distinct ways the crux of the Smith-Wellesley debate. Smith made a very strong defense of her argument that the Japanese are an undesirable element in this country because they are unassimilable. But the assimilation of which we wish to speak is not that of the Japanese, but of the material as handled by the Wellesley team. To us it seemed that the evidence as brought forward by the home team was in most cases more exact, more convincing, perhaps more scholarly than that of our visiting opponents. And yet we feel that the case against free immigration, as made out by Smith, was undeniably stronger than the affirmative argument. The Wellesley statistics were excellent, the speakers cited authority with care as scrupulous as that with which they avoided generalities. Their use of incidental refutation was admirable. In fact all the evidence brought to bear on the case and the general flexibility of the material seemed superior to that produced by the upholders of the negative. But Smith made every point on which she dwelt clear in the minds of the audience. Perhaps she did not prove every statement but at least the audience knew what she was trying to prove. The Wellesley girls, on the other hand, seemed at times to lose sight of their issues, or at least to let their hearers lose sight of them, in their zeal for proof. Thus, because the general outline of the affirmative argument was less clear, because there seemed to be a lack of real assimilation of the material brought forward we agree with the decision of the judges.

It may be added that to many who heard the Wellesley-Vassar debate last year, there seemed to be the same general fault, of argument too cluttered with detail. It is to be hoped that in the future Wellesley's debates may be characterized by a more obvious skeleton of argument so that the excellent analysis and application of evidence may not be lost on an audience confused in the maze of the too-detailed argument.

NEW PLAN—NEW FACT.

That the Wellesley Student Government Association was fast outgrowing its usefulness seemed obvious to many who have watched with eagerness the evolution and adoption of the new plan! With the constantly increasing number of students all the characteristics of an unwieldy form of government have crept in. There has been an alarming amount of responsibility on the few members of the association who have held office; there has been an equally alarming indifference on the part of the many who, forgetting that they were the governing, have become the merely governed. There is a vast difference between democratic control under a well-ordered, smoothly running system of representation, and a loose, overgrown mobocracy which, as Russia has shown the world, can not work with speed or decisiveness. The latter tendency was beginning, only beginning, to make itself felt in our college system.

Therefore it is well that in this day of sloughing off the outworn and the "second best," the students of Wellesley College have formally adopted a new plan for their own government. In the Wellesley College Government Association we welcome a neat, compact method of democratic control, which, while it preserves the underlying principles of self-government, eliminates the awkwardness and unscientific aspects of the older organization. We are reminded of the Industrial Revolution with its substitution of what was then efficient machinery for the tools to which some still cling with conservative tenacity. Lest the machinery destroy the workers, some workers took it upon themselves to destroy the machinery. Analogous danger of misunderstanding our new plan is present at college today. Perhaps the most destructive force among us is that of those who sit on the fence. They say that although they see both sides it is too much trouble to climb down. It is indeed the people for whom things are "too much trouble" who will retard the growth of this new movement. The plan is accepted! If each girl does not already care, vitally care, to see it put through successfully, she must think what it may mean to Wellesley and then with thorough conviction of its worth-whileness throw herself into making it a success with all the strength of a well-founded purpose.

FREE PRESS.

All contributions for this column must be signed with the full name of the author. Only articles thus signed will be printed. Initials or numerals will be used in printing the articles if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements which appear in this column.

Contributions should be in the hands of the Editors by 9 A. M. on Monday.

I.

DYING—THE WELLESLEY SPORTING SPIRIT.

Have you ever seen a baseball game where the supporters of the defeated team hooted the umpire? What did you think of the sportsmanship of those supporters? If three umpires had unanimously passed the same decision what would you then have thought of the fans?

Smith College and the judges of the Smith-Wellesley debate would be justified in thinking of us as exactly such a group of discourteous and unsportsmanlike fans. The Smith team met us in a perfectly fair, open debate; the judges passed a unanimous decision in favor of Smith—and we throw our hands heavenward and murmur of the strange ways of man. At least we are honest—we did not wait for our Smith guests to depart and then engage in our holy indignation meetings. We took pains to let them know what we thought before they left, and therefore we at least escaped the vice of hypocrisy. No, we are honest—and we are within the law. As advocates of the right of free speech we can consider our conduct unimpeachable. Our firm logic says: "If we don't agree with the judges, why not say so?"

It is merely a matter of courtesy and one's personal idea of sportsmanship. Those who believe such virtue subordinate to that of always expressing one's own opinion openly and loudly must, of course, approve of Wellesley's action.

But one hears very often of the "sport of debating" and in a sport, it is the game itself, not the outcome, that matters. We heard, Saturday night, an unusually good debate, between two well matched teams. If Intercollegiate debating is the intellectual sport we claim it is, the mere decision of victory is of minor importance. Why, then, after the debate is over, disregard the fact that it was a good game, put all our emphasis on the decision, and bitterly complain? If we disagree with the judges, honestly feel that they made a serious mistake—as many of us do—let us at least feel unobtrusively!

Saturday night and the days following forced upon some of us the unpleasant truth that Wellesley cannot lose graciously. The famous Wellesley sporting spirit, glorified in song and speech, is dying. Are we justified in making a feeble plea for its life?

ELIZABETH R. KING.
ADELE RUMPF.

II.

A PLEA FOR SPRING CLEANING.

Spring is coming—is almost here! Although the mud on the ground and the nipping cold in the air would seem to belie it, it will not be long before the green things begin to grow, and the birds come back. Now is the time, when everything in Nature is quickening to a new life, for us to spring-clean our minds. The long, hard pull of the winter term may have weakened our ideals, and our purposes. We may have lost sight of the fact that we are all war-classes, and as such are different from all the classes of college girls that have gone before us. We may have signed up enthusiastically for War Relief work in the fall, and more or less abandoned it during the winter. We may have lost interest in the doings of the college, or perhaps even in the doings of the world outside. At the end of the winter, we are bound to feel some flagging of enthusiasm. But Spring is coming! The jaded world is waking, and now is the time for us to gain a newer, deeper spirit, revive our interests, sweep the cobwebs from our minds, and, like Nature, begin again!

M. A. C., '21.

TREE DAY DANCING.

There will be tryouts for dancers in Tree Day the week after spring vacation. These tryouts will be open to everyone in all classes regardless of whether they are in the regular dancing classes or not.

Everyone interested in taking part in Tree Day is urged to come. Work up your best steps during the vacation and give us enough material to make the dancing this year surpass all former records.

Notices regarding time and place will be posted later.

DOROTHY LONG STEHN, *Vice-President*, 1918.

HONOR SCHOLARSHIPS—1918.

Honor Scholarships have been established by the College for the purpose of giving recognition to a high degree of excellence in academic work, and of showing appreciation of loyalty to the high intellectual standards that the College seeks to maintain.

Attention is called to the following points:

1. These honors fall into two classes. The students in the first or higher class are termed Durant Scholars. Students in the second class are termed Wellesley College Scholars.

2. These honors are awarded to seniors on the basis of two and one-half years' work, and to juniors on the basis of one and one-half years' work.

3. These honors are not competitive but are awarded to all students of good standing in the senior and junior classes who meet the academic requirements.

4. All courses in the College are on the same footing.

5. A small amount of non-credit work will not debar from these honors.

6. In general, a condition in college work will debar, except when incurred in the freshman year and made off before the beginning of the junior year.

7. The names on the list are arranged in alphabetical order.

SENIOR DURANT SCHOLARS. CLASS OF 1918.

Addoms, Ruth M.
Altman, Ruth
Atterbury, Marguerite
Bassett, Isabel D.
Bergheim, Caroline
Besse, Lucy B.
Broe, Helen V.
Butler, Lucinthia
Carlin, Anna
Chinn, Mary E.
Coan, Katharine C.
Deitrich, Sarah
Eames, Angie V.
Edwards, Mary J.
Grafly, Dorothy
Greene, Gertrude M.
Harding, Ruth H.
Henze, Marie
Hildreth, Mary A.
James, Alnah
Josephson, Norma
Lewis, Hester S.
Little, Mildred P.
Lyon, Helen
Meade, Bessie
Miller, Dorothy G.
Nock, Anna W.
Onthank, Dorothy
Paton, Anna F.
Pettee, Frances H.
Putney, Lidorra H.
Snow, Helen M.
Snyder, Jean C.
Spahr, Mary M.
Vose, Harriet
Wallace, Florence
Watkins, Gladys H.
Wells, Ethel M.
Winstead, Marion S.
Wood, Sally C.

SENIOR WELLESLEY COLLEGE SCHOLARS. CLASS OF 1918.

Barr, Lillian M.
Beach, Marjorie
Bean, Helen D.
Bishoff, Mary V.
Blackburn, Viola P.
Boyd, Edith
Boyd, Gertrude
Brown, Rae M.
Buck, Dorothy F.
Cameron, Blanche
Cross, Louise
Dana, Evelyn M.
Dibble, Dorothy
Edwards, Helen L.
Farrell, Helen P.
Fitts, Adela F.
Frenyear, Marion C.
Gifford, Florence
Goldschmidt, Margaret
Greene, Dorothy S.
Hammond, Marjorie B.
Hershey, Helen D.
Hillman, Ruby
Holley, Pauline
Howe, Helen
Johnson, Esther E.
Kugler, Margaret
Lange, Agnes
Lange, Ruth L.
Lesure, Etheleen M.
Lupfer, Elizabeth C.
Mackenzie, Henrietta
McKinney, Marie M.
McNaughton, Margaret
Moller, Katherine
Nay, Evelyn
Penfield, Charlotte M.
Pierson, Margaret
Rane, Fannie C.
Roberts, Grace
Robinson, Mary A.
Skinner, Elizabeth M.
Swormstedt, Helen L.
Vincent, Rebecca
Vogelius, Josella
Wandless, Ruth
Wardwell, Katherine M.
Wensell, Sarah M.
Whiting, Helen F.

JUNIOR DURANT SCHOLARS. CLASS OF 1919.

Anderson, E. Katharine
Andrews, Helen R.
Bagley, Edith
Barbour, Elizabeth
Bell, Marion
Bishop, Helen M.
Blodgett, Eleanor
Bostwick, Prudence
Brenizer, Marguerite
Brooks, Ruth F.
Coe, Muriel
Coleman, Ruth
Colville, Dorothy
Faris, Dorothy D.
Fiebeger, Charlene
Freeman, Elizabeth F.
Goodrich, Florence E.
Hemenway, Vera
Henderson, Amelia
Hockenberry, Helen
Holliday, E. Marion
Holt, Evelyn
Holtorf, Edna
Loftus, Constance M.
Lowell, Susan M.
Martin, Mary M.
Merrell, Helen
Morrison, Sarah
Pickard, Edith E.
Rumpf, Adele M.
Scherer, Margaret R.
Small, Miriam R.
Strauss, Therese W.
Trimmer, Emily L.
Vose, Katherine G.
Wallace, Marion
Weinschenck, Dorothy
Wilson, Irene H.

JUNIOR WELLESLEY COLLEGE SCHOLARS. CLASS OF 1919.

Anderson, Hester
Armstrong, Alice H.
Breingan, Christine
Brown, Margaret E.
Carter, Katherine B.
Coombs, Margaret E.
Crane, Mary W.
Hammarskold, Alva B.
Hazzard, Dorothea
Hinrichs, Kathryn L.
Holland, Mary E.
Horton, Margaret M.
Hoyt, Margaret H.
Ingersoll, Marion
Ireland, Isabel S.
January, Josephine P.
Johnson, Esther T.
Kelly, Ruth E.
Langley, Florence I.
Lees, Jean
Lumsden, Helen
McClain, Miriam
McClelland, Ruth L.
Martin, Mary V.
Matthews, Jane W.
Murphy, Kathleen
Post, Margaret L.
Prentiss, M. Eleanor
Putney, Beatrice
Richardson, Ellen
Robatham, Dorothy W.
Schwenger, Rose
Scudder, Marjorie I.
Shaw, Ruth
Torpey, Mary R.
Traut, Elizabeth
White, Eleanor
Worden, Esther L.

PIANO RECITAL.

Those who attended the piano recital given last Friday evening by Mme. Antoinette Szumowska, enjoyed a rare privilege. This distinguished pianist played a wide and varied selection of pieces almost all of the spritely, graceful touch in which her extremely light and supple touch shows to best advantage. On her program were five of the most rhythmic and melodious of Chopin's compositions, representing all of the classes into which his work is commonly divided, and for encores she chose several more, his "Raindrop Prelude" and the "C sharp Waltz." Perhaps Chopin can always be best played by one of his mother's nationality, and the Polish vein in his music best interpreted by a Polish pianist. Among the other most enjoyable numbers were Cyril Scott's lilting "Irish Reel" and the familiar Second Hungarian Rhapsody, by Liszt.

PROGRAM.

Andante con variazioni	*Haydn*
Melody	*Gluck-Sgambatt*
Gavotte	*Gluck-Brahms*
Papillons	*Schumann*
Nocturne	*Chopin*
Mazurka	*Chopin*
Two Etudes	*Chopin*
C minor	
C sharp minor	
Scherzo, B minor	*Chopin*
Irish Reel	*Cyril Scott*
Les Abeilles (The Bees)	*Dubois*
Second Rhapsody	*Liszt*

Mason and Hamlin Pianoforte
M. A. C., '21.

STUDENT RECITAL.

The following delightfully varied program was given at Billings Hall on Tuesday, March 12, 1918, at 4.45 o'clock:

Piano, Prelude in A flat — *César Cui*
Miss Margaret Stevenson, 1920
Air de Ballet — *Moszkowski*
Miss Maude Stewart, 1920
Violin, Air on G String — *Bach*
Canzonetta — *D'Ambrosio*
Miss Grace Harding, 1920
Piano, Sonnetta 123 del Petrarca — *Liszt*
Miss Rose Danzis, 1921
Hexentanz — *MacDowell*
Miss Susan Lowell, 1919
Voice, The Danza — *Chadwick*
Miss Florence Kellogg, 1920
Piano, Variations on a German Air — *Chopin*
Miss Mary Simpson, 1921
Violoncello, Waltz, op. 96. — *Goltermann*
Miss Maurine Wingert. 1918
Piano, Etude in E — *Chopin*
Etude in A Minor
Miss Caroline Bergheim, 1918
Violin, Largo — *Handel*
Miss Dorothy Martin, 1921
Voice, Ein Traum — *Grieg*
Miss Catherine Mills, 1920
Piano, Prelude in G minor — *Rachmainor*
Miss Gertrude Sternbergh, 1921

LOST.

A self-filling Conklin pen with gold rimmed cap, on Monday evening, March 4, between Tower Court and the Barn. Please return to NEWS office or to 147 Tower Court.

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MORNING SERVICE.

"What should we pray for?" and "What answer should we expect?" were the questions answered by Reverend Edward S. Drown of Cambridge at the Morning Service in the Chapel, March 17. By placing all our wants before God in order of interest, we shall soon see which ones shrivel up and which stand the test of prayer. The supreme answer is not the satisfying of petitions to have the difficulties of the way smoothed out, but the granting of spiritual strength to surmount and conquer the obstacles. E. B. S., '21.

IMPRESSIVE SERMON BY DR. FITCH.

Why, since God is good, is there so much evil and misery in the world? Dr. Albert Fitch answered this question, which is almost impossible to understand, in a very impressive sermon at vespers on March 17. Evil is not temporary, said Dr. Fitch, but it, together with pain and sorrow, is a part of the world. The great good which lies in the midst of it all is only reached by personally overcoming the evil and bearing the sorrow; we only see the highest values of life through suffering with others. We may be able to see God and comprehend the reason for evil here, but can we see the Divine in the stench, brutality, and sorrow of those battlefields of Europe? We can see Him if men win from the war a courage and nobility that they would not acquire in times of peace. Messages sent over here show that some, anyhow, are winning the best out of the suffering. Therefore God is on the battlefield and there is an explanation for suffering there as well as here. If only some few can gain higher ideals and thus help to unify the world, declared Dr. Fitch, all the sacrifice is worth while.

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REPORT FROM SMITH—NOT STATISTIC BUT SPECIFIC.

The following excerpt is from a letter of a 1915 girl who is now at Smith. It is suggestive of possibilities for the Wellesley Red Cross as well as being a stimulating bit of work which should make us all very proud of our sister organization at Smith.

"I was interested to see in the NEWS the comparative table showing the amount of work done in the various colleges in surgical dressings. The Smith statistics must have been gathered before our last War Relief mass meeting, for they by no means represent the present state of affairs. At that time the President made a very stirring appeal that we work systematically at dressings and take more seriously government requests for saving in food and buying War Savings Stamps. We were then presented with pledge cards and almost the whole college (both faculty and students) signed. The surgical dressings work was more carefully organized on the basis of these pledges. One room in Biological Hall is given over entirely to the work and it is open every day all day and in the evening under the direction of faculty and students who took the course given by the Washington nurse last fall. At the beginning one of the alumnæ came back to get it started, but now the work goes on with volunteer directions. I cannot back up my statement of how much difference this definite pledging of hours has meant, but I know that the alumna said during the first week she had on an average of two hundred girls working each day and that the week's output of surgical dressing equalled if not surpassed the entire output for all preceding months since September. I am telling you all this in the hope that Wellesley will make an effort not to be at the end of the list. No doubt the person in charge there can write for definite statistics if she is interested.

"This is quite a preachment, but when I see anything good here I am frankly jealous for my Alma Mater and want to get something better started there.

HELEN JOY SLEEPER, '15."

THE OLD KIT BAG.

Editor's Note:—This column is to consist of letters received from abroad. Help the editor by sending in any parts of your letters which you consider interesting enough to print. Contributions should be addressed to the Editor of the Old Kit Bag, and sent to the NEWS Office, Chapel Basement, or handed to one of the NEWS editors.

This letter is from a man engaged in the work of the Friends' Reconstruction Unit in France, which is undertaking the rebuilding of the demolished villages and caring for the refugees:

Ornans, Doubs, France,
Jan. 6, 1918.

" . . . Can you hear that? I hope not! It's the Sunday night singing, and heavens above! it's crude! There is one flute and with it, trying to drive me to another town, are eight or ten hymn-singers. I can't describe it—it's terrible! . . .

"Our work is really quite interesting. To-morrow, or the day after, a truck will arrive here at Ornans and [censored] is to be used to haul lumber from the station to the work shops. Then the finished houses are to be hauled back to the station, sent to the war zone, and there erected for the refugees. I am going to drive a big truck, and gee! but it will seem like home to get back of a wheel, push down on the gas, and make the old steed do as I wish.

"This is a medium-sized *equipé*, with only about twenty-five fellows. There are three hundred in all the *equipés*, including English and Americans. A few more come every month or so and we shall need more all the time. . . .

"Ornans is a beautiful little town, nestled down in a river valley far from the firing line. Everything is so peaceful that you'd hardly know there was a war going on. The river comes *out of the side* of a mountain, and forms a beautiful waterfall about ten miles from here, fed by melting Swiss snows. The water is, of course, very clear, even at Ornans. . . ."

BYRON C. COLLINS.
Friends' Reconstruction Unit,
Ornans, France.

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11 Ashburton Place, Boston

HELP!

Among the many hundreds of people known to Wellesley to whom suffering and privation is the order of life, none surely bears more cheerfully her burden or finds more to be thankful for amid troubles than Aunt Dinah Pace. Well do we know how severe this winter has been—warmed, clothed, fed and protected as we have been. To Aunt Dinah it has meant a terrible struggle to keep the children warm around a grate fed with wood, but not to have to close the school on account of weather is, she says, "something to be thankful for." The rest of her letter is a suggestion for our help and a sign of her courage. "The children have not had to cry for bread yet, but I can't say how long we can say this, for the way is dark before me. I can get flour now at $12.50 per barrel and want very much to get three or four barrels, for our corn is going so fast that we can't send to the mill much more and then we shall have no bread. . . . I shall be very thankful for some shoes and rubbers if you have any without the high heels. I am glad to get any clothes for I have sold to the poor people here and put the money in provisions. I have found the coats and everything very helpful. Any garment we can't use we can fix up and sell to some one who needs it. It is a two-fold blessing for they couldn't buy such nice warm garments otherwise. During that other cold spell we lost a fine cow, three hogs and a mule. You see I am in a bad fix for farming time. Mules not as good as the one we lost will cost $300 or more now."

Possibly some of us who return to our homes for Spring vacation will find something to send this brave woman. Her address is as follows: Mrs. Dinah Pace, Covington, Georgia.

NOTICE FROM THE INTERSOCIETY COUNCIL.

The new plan of society eligibility, under which academic standing alone is not a basis for eligibility, will begin in the fall of 1918 for the class of 1920. It will not apply to the class of 1919 where eligibility has been thus far based on the old plan and will so continue.

MARGARET M. GOLDSCHMIDT, *Secretary.*

FROM AN INFIRMARY WINDOW.

Or Ravings of a Measlite.

I hear your steps along the walk
  Dear lovely vision of delight,
Turn in this way awhile, and talk.
  Beloved, don't you think you might?

I cannot see you, but who cares!
  Your thunderous steps are music, and
It comes yet nearer! She who dares
  May look at me, and understand.

Come nearer! See, my face is marred,
  My eyes are dim, I cannot see.
I love you!—Look, my arms are scarred!—
  I love to have you near to me.

Alas, I know you cannot hear
  Your steps re-echo up the hill.
One moment now will bring you near
  I hope,—Well, Heaven grant it will!

Fiend! What is this! Your steps go past!
  You will not come to one half-dead?
You would forsake me at the last?
  My death shall be upon your head!

K., '20.

A NEW PRESCRIPTION.

Instructor in Biblical History (indicating the passage "Then took Jeremiah another roll, and gave it to Baruch the scribe"): Miss Jones do you recollect any other passage similar to this?

Student: Er-yes—in Exodus—the time that God gave the tablet to Moses?

A. R., '20.

THE STONY PATH.

First Visitor: "Is the academic at Wellesley hard?"

Second Visitor: "At least the girls are all 'petrified' about it."

FIGURING.

If I were thin
As Mary Jones
I'd be so glad,
Because
I'd eat a
Hundred rolls
At Lunch
And never
Have to pause.
I wouldn't ever
Need to walk
Or exercise
At all.
I'd laze
Around
And doze
Around
And still be
Thin and
Tall.

If I were fat as Mary Smith
I'd have such lovely curves
I wouldn't have a bone that showed
Or thinly padded nerves.
I'd never need Cod Liver Oil
And tonics by the yard
I'd keep quite warm, and if I fell
I wouldn't get much jarred.
I'd move with stately majesty,
I'd never hop and jump!
I'd smile around, and curve around,
And still be sweet and plump.

M. C., '19.

Why worry when such as these are ready and willing to help win the war?

/jan,iQ—1, 1918

Dearfather,

I Am going tu take the ?ivil service exanimati ons forfilling or clerk ,adn go to *Washingtonthiz summerMOst all my friends are giong too, We expectto get abouttl200$s a yaer salary,as the govnerment is makking a special appeal forcomp etent womne workers and i fe3l I should do" my Bit:

I amusing the tpyewrter all the time&can use tow fingers,BU'T the bell rengs and then the key wonct hit always in the middel of aword. i canot write any moer just now because this took me R40 minutes,

I amso ecxited about all of us libing in acnte ilittel apartment in washington,

ArV'ent you glad Im' getiing so buisness-like?

YOUr loning davghter,

HELNE

P.s.if mothersays anything about women stayi ng in the Home,you explain about it's being patiortric—woVnt youC?

AVAILABLE FELLOWSHIPS.

Information about two Fellowships available for 1918-1919 is to be found on the Economics Bulletin Board. One is the Inter-Collegiate Community Service Association and Bryn Mawr, Smith and Wellesley Fellowship of $450, the other the Fellowship in the Graduate Department of Social Economy and Social Research of Bryn Mawr College.

LOST.

Australian Possum muff. Return to 603 Washington St. Reward.

APPOINTMENT BUREAU.

No. 44. Miss Caswell would be glad to receive an application from any alumna or student now in college, who has specialized in Physics and Mathematics, and would be interested in a position in an electrical company in a large city. The hours are from 9 A. M. to 5.15 P. M., and the salary $15. or more, according to ability.

LOST.

A small gold pin with initials M. S. on the back. Return to News Office.

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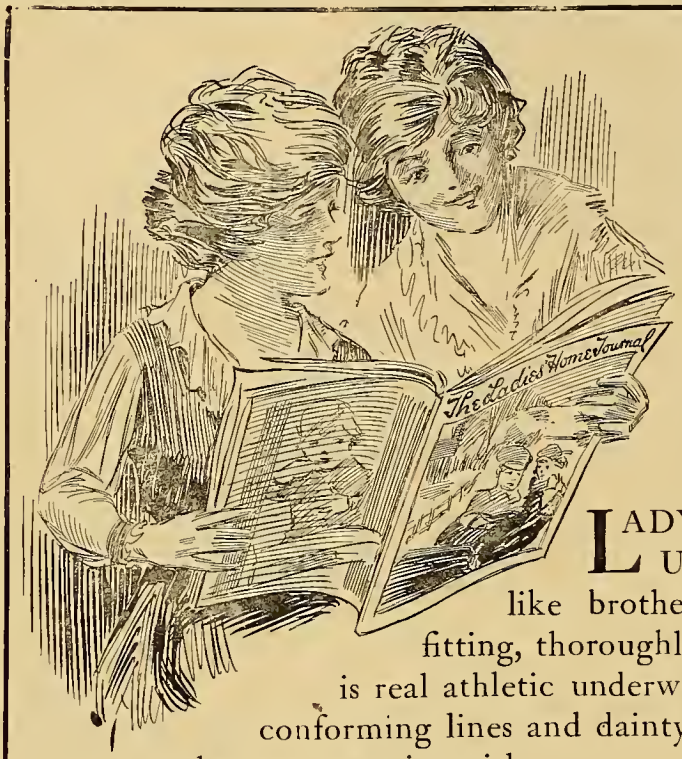

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COLLEGE NOTES.

On Sunday evening, March 17, 1919's officers entertained their classmate, Dr. Albert P. Fitch, at supper in Shakespeare.

President Pendleton invited the members of the Christian Association Board to meet Dr. Fitch at her home on Sunday evening, after vespers.

The Smith girls who were guests of the college at the time of the debate, were entertained at tea in Phi Sigma on Saturday afternoon, and at breakfast in Shakespeare on Sunday morning. While awaiting the returns at Tower Court on Saturday night, the teams and judges enjoyed the hospitality of Miss Tufts in her reception room, while the other visitors danced with their hostesses in the Great Hall.

For two places recently vacated in the Choir thirty freshmen and sophomores sang courageously and loudly or timidly and softly, as their nerves permitted, on Friday, March 1. The girls chosen, Harriet Spink, '21, and Mary Lester, '21, were given their first chance to march in the procession the following Sunday morning. C. H., '21.

CORRECTION.

Emma Anderson, '20, was chairman of the property committee of the recent Barn Play and should be given credit for the splendid work done by that committee. The NEWS mistakenly gave that credit to Emma Katherine Anderson, '19.

Alumnæ Department

(The Editors are earnestly striving to make this department of value by reporting events of interest to Wellesley Alumnæ as promptly and as completely as is possible. The Alumnæ are urged to co-operate by sending notices to the Alumnæ General Secretary, Miss Mary B. Jenkins, or directly to the WELLESLEY COLLEGE NEWS.)

ENGAGEMENT.

'18. Elizabeth Emery to Lieutenant James D. Howard, United States Aviation Service, has been announced.

MARRIAGE.

Ogden-Piatt. On December 12, 1917, at Kingston, Pa., Eulalie Mae Piatt to Joseph F. Ogden.

BIRTHS.

'07. On February 21 at Portsmouth, N. H., a son, Albion Wadsworth, Jr., to Mrs. Albion W. Warren (Gladys Collins).

'08. On January 24, a son, Robert Antoine, Jr., to Mrs. Robert Antoine Schmucker (Margaret Farr).

'09. On March 4, at Danielson, Conn., a daughter, Martha Cecil, to Mrs. Roy Bullard Chamberlin (Alice Jacobs).

'09. On January 30, to Mrs. Frederick Pyke (Frances Taft) at Peking, China, a daughter, Louise Taft.

'15. On February 26, at Okanogan, Wash., a son, Stephen Davis, to Mrs. Arthur C. Peabody (Gladys Davis).

DEATH.

'16. On March 13, at Hampton Roads, Va., Leslie MacNaughton, husband of Madeline *Gibson* MacNaughton.

CHANGE OF ADDRESS.

'15. Mrs. George E. Brown (Mildred Hunter) to Bay State Apartments, Cambridge, Mass.

RESOLUTION.

Resolution adopted at a meeting, March 2, upon the death of Miriam Knowles, a Red Cross nurse:

The Philadelphia Wellesley Club wishes to express its sorrow at the death of Miriam E. Knowles, 1913, who gave her life in France for the service of humanity. Though we feel deeply our loss, nevertheless, we are honored in being able to count among our members the first Wellesley woman to lay down her life for this righteous cause.

This expression of our sorrow and appreciation we send in all sincerity to her family and to the College.

HELEN L. RYAN,
MARGUERITE LAUTENBACH,
DORIS FENTON.

A new Club House for College Women engaged in War Work in Washington will be opened March 1, under the auspices of the Washington Branch of the Associate College Alumnæ, of which Mrs. Raymond B. Morgan is President. The property, which was once the home of the British Embassy, consists of two buildings, 2506 and 2508 K Street, surrounded by a fine old garden which will be used as a war garden by the women. Twelve active workers in the Associate College Alumnæ have taken a lease of four years on the place and have put it in excellent condition. The list of women includes the President, Mrs. Raymond B. Morgan, Miss McDonald of the Cathedral School, Mrs. Thomas Sidwell of the Friends' School, Mrs. David Wing of the Maderia School, Miss Alice Deal of the Public Schools, Dr. Julia M. Green, Mrs. Theodore Cole, Mrs. Thomas Janney Brown, Mrs. Lewis Austin, Miss Claribel Barnett, and Miss Ellen A. Vinton.

From the Committee on Public Information, Division on Woman's War Work.

PITTSBURG WELLESLEY CLUB TEA.

The Pittsburg Wellesley Club will give a tea on March 30, for the girls now in college and those who will be going to Wellesley within the next two years. The girls who will be home please notify Miss Eleanor Boyer, 6116 Howe Street, as soon as possible. Phone Hiland 3671.

M. LOUISE CATEN, *Cor. Secy.*

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WELLESLEY, A DEMOCRACY OF THE FIRST ORDER.

The Wellesley College Student Government Association, which came into being on March 6, 1901, has, after seventeen years of faithful service, now passed out of existence. In the last meeting of that Association, held at the Barn on Thursday afternoon, March 14, the constitution and amendments of the new organization, the Wellesley College Government Association, were unanimously accepted. The new system differs from the old Student Government Association in its organization, for it is based upon the Federal Government, there being a president, vice-president, cabinet, and two houses. The principle and the ideals, however, remain the same. The new system is but to increase the efficiency of a student government association with such a large membership as there is in Wellesley.

The constitution and by-laws as read in the last meeting were but slightly altered by the proposals received from the Academic Council.

The first change was in the name itself, the word "student" being omitted in order to better suit it to the idea of a community government. The second change was concerning the "safety of the students." Here the word "chaperonage" was inserted as coming under faculty supervision. Also, the house presidents and the village seniors are to be appointed by the Senate during the Spring term, while the vice-presidents are to be elected by the houses in the fall.

In the constitution itself, under article 5, paragraph 1 now states that the senate shall deal with such matters of discipline as belong to the Association. This means that the senate assumes the power of the previous executive board. In paragraph 4, it is stated that the entertainment committee shall consist one-half faculty and one-half students, with a member of the faculty acting as chairman. Also in paragraph 7, section 3, under powers of the senate, any three members of the faculty in the senate voting against a measure may exercise the power of veto.

There are numerous advantages in the new system, not the least being that the authority is invested in the hands of fewer people, and hereafter it will not be necessary to spend a day endeavoring to find out from whom one may obtain a certain special permission. But, as Katherine Timberman said, this Association cannot be as successful even as the old one, unless every girl in college gives it her individual support. It is for each member of the college to take the responsibility personally, and show those who are opposed to this new constitution that the undergraduates can formulate and carry out a successful system of government. It is for every member to pledge her earnest support, and accept this new government in the same spirit of trust which characterized the adoption of the former Association when it was established seventeen years ago.

PHI BETA KAPPA LIST.

On March 12 the following students of the class of 1918 were elected to membership in the Massachusetts Chapter of Phi Beta Kappa:

Ruth M. Addoms	Angie V. Eames
Isabel D. Bassett	Gertrude M. Greene
Lucy B. Besse	Hester S. Lewis
Lucinthia Butler	Bessie Meade
Mary E. Chinn	Dorothy Onthank
Katharine C. Coan	Frances H. Pettee
Sarah S. Deitrick	Helen Snow

Gladys H. Watkins

COLLEGE CALENDAR

Thursday, March 21, 8.00 P. M. Memorial Chapel, organ recital by William C. Hammond, Mt. Holyoke.

Friday, March 22. 12.30 P. M. Spring Vacation begins.

Tuesday, April 2. 1.00 P. M. Spring Vacation ends.

Wednesday, April 3. Christian Association Meetings.

7.15 P. M. At Billings Hall. Leader: Mrs. Kate Upson Clark, contributor to *Atlantic Monthly*. Topic: *Can Personality Be Acquired?*

7.15 P. M. At Eliot Hall. Leader: Miss Agnes Perkins. Topic: *College Life in Constantinople*. This meeting was postponed from March 12, because of the visit of Archbishop Lang on the earlier date.

Friday, April 5, 8.00 P. M. Alfred Noyes reading his own poems, Billings Hall.

Saturday, April 6. Academic Council.

Sunday, April 7. Houghton Memorial Chapel. 11 A. M. Rev. William W. Ramey of Dartmouth College.
7.00 P. M. Address by Dr. Hugh Black.

Smith Wins at Wellesley.

(Continued from page 1, column 1)

unskilled laborers fill a definite need on our western coast as migratory labor for the fruit ranches.

The second speaker on the negative, Agnes Pike, Smith, 1919, spoke of the social danger of too free admission of the Japanese. We cannot Americanize the Japanese because of their religion, with which they are loath to part since it binds them to government and church. The second fundamental difference is their great pride of race, thousands of years old, which causes difficulty in assimilation.

The third speaker on the affirmative, Charlotte Penfield, Wellesley, 1918, stated that our fear of the Japanese politically is unbased. More Japanese have shown a desire for a knowledge of American speech and affairs than other immigrants. To imitate their white brothers, they have organized labor unions, Mutual Welfare Leagues, and a banking system. The power thus gained they have used wisely to better their living conditions. At this perilous time for the United States they have even asked to form a Japanese regiment.

The third speaker on the negative, Catherine Marsh, Smith, 1919, showed that the Japanese are a menace to us politically. She stated that the Japanese are the Germans of the East as they have shown by their treatment of China and Korea. Their extreme loyalty to the Mikado proves that they would, if opportunity were given them to get control, bring about a conflict between the United States and the western states.

After a ten minute intermission the debaters returned for the rebuttal which was, on the whole, not so good as the debate had led us to hope for, although two of the Wellesley rebuttal speeches were very telling, striking at the main issues as the others did not.

The judges, Miss Alzada P. Comstock, Associate Professor of Economics at Mt. Holyoke, Miss Emilie T. Hutchinson, Instructor of Economics at Barnard, and Mr. Emerson D. Fite, Professor of Political Science at Vassar, withdrew to make their decision, which was unanimously in favor of the negative.

E. P., 21.

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The Debate at Mt. Holyoke.

(continued from page 1, column 3)

speech. She challenged the affirmative because it had produced no remedy for racial prejudice and argued in answer to the third affirmative speech that the organism of democracy cannot be successful without harmoniously working parts.

Throughout the debate proper the Wellesley team were largely responsible, because of their evident ability to think quickly and soundly, for the clash which made the debate so alive. However, the rebuttal speeches proved the similar ability of the opposing team; the affirmative speakers also gained in the eyes of the judges by their quiet and unhesitating delivery in the main speeches. The fact that there was little technical quarrelling over authorities and statistics was especially commended; Wellesley's team, moreover, was praised for its conversational tone in clashing and for the absence of irrelevant material. The fact that the negative team centered its entire argument around the issue of racial prejudice, which seemed to that team to be the vital issue, and admitted, instead of opposing, the economic argument so strongly upheld by the affirmative urging it to be swallowed up by the argument based on racial hatred, was criticised by the judges who rested their decision very largely on the scope of the debate rather than upon its conclusiveness. The Holyoke debate illustrated very clearly the difference in the conceptions of good debating held by the different colleges and was felt to suggest the advisibility of the adoption of a common standard, so far as that is practicable.

A unanimous decision was rendered in favor of the affirmative; the judges were Miss Clara Howard of Barnard, Professor Sidney Fay of Smith, and Professor Mills of Vassar. President Mary E. Woolley presided at the debate.

About fifty Wellesley students were in South Hadley to support the team. In the afternoon, three clever one act plays were given by the dramatic club for their entertainment and a huge bonfire followed the debate. Under the leadership of Margaret Horton, the delegation did its best to uphold Wellesley's reputation for singing and cheering, but found the hostess college a terrifying rival musically as well as argumentatively.

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